



# Achieve Virtual

## Education Academy

## French Level II - Français Niveau II

### Instructor Information

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### Course Description

French II, a course based on Indiana's Academic Standards for World Languages, builds upon effective strategies for French language learning by encouraging the use of the language and cultural understanding for self-directed purposes. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to requests and questions in expanded contexts, participate independently in brief conversations on familiar topics, and write cohesive passages with greater independence and using appropriate formats. This course also emphasizes the development of reading and listening comprehension skills, such as using contextual clues to guess meaning and comprehending longer written or oral directions. Students will address the presentational mode by presenting prepared material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will describe the practices, products and perspectives of French-speaking culture; report on basic family and social practices of the target culture; and describe contributions from the target culture. This course further emphasizes making connections across content areas and the application of understanding French language and culture outside of the classroom.

- Recommended Grade Level: 9, 10, 11, 12
  - Required Prerequisites: French I
  - Credits: 2 semester course, 1 credit per semester
  - Counts as a Directed Elective or Elective for all diplomas
  - Fulfills a World Language requirement for the Core 40 with Academic Honors diploma
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## Required Materials

- Internet-capable device
  - Reliable high-speed Internet access
  - Microphone to complete recordings, and earphones to listen to audio files.
  - Required reading will be made available via the Wayne Learning Hub.
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## Course Objectives

### French II Semester 1

By the end of each Unit, you will be able to:

#### Unité 1 Objectives

- Describing yourself and asking about others
- Talking about your likes and dislikes
- Inquiring
- Telling someone when you do something

And you will review:

- Subjects and verbs
- Adjective agreement
- **-er** verbs
- **-ir** and **-re** verbs
- Verbs like **dormir**

#### Unité 2 Objectives

- Wishing someone a good time
- Asking for and giving advice
- Asking for help

And you will use:

- Direct object pronouns
- Indirect object pronouns
- The verb **offrir**
- The **passé composé** with **avoir** and **être**
- Negative expressions

## Unité 3 Objectives

- Asking about food preparation
- Making requests
- shopping for groceries

And you will use:

- The partitive
- The pronoun **y**
- Placement of object pronouns

## Unité 4 Objectives

- Cumulative review
- Completing a project
- Using direct and indirect object pronouns

And you will use:

- Object pronouns
- The pronoun **en**

# French II Semester 2

## Unité 1 Objectives

- Asking about how something turned out
- Wondering what happened
- Asking for information
- Expressing frustration

And you will use:

- Object pronouns in the **passé composé**
- The verbs **recevoir** and **suivre**

- The verb **ouvrir**
- **Quelqu'un, ne...personne, ne...rien, and ne...que**

## Unité 2 Objectives

- Talking about your routine
- Expressing impatience
- Saying when you do things.

And you will use:

- Reflexive verbs
- **Tout, tous, toute, toutes**
- The verbs **s'appeler** and **se lever**
- Reflexive verbs in the **passé composé**
- The imperative with reflexive verbs

## Unité 3 Objectives

- Talk about when you were a child
- Be able to tell about an event that happened in the past
- Compare life in the country and in the city

And you will use:

- The **imparfait**
- The **passé composé** and the **imparfait**
- Adverb placement

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## Student Expectations

### Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

## Use of Help-Seeking Strategies

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible. Please do not use language translation apps or software. Google translate is a wonderful tool, however, it generates incorrect syntax, grammar, and is easy to identify when used. Use of online dictionaries are encouraged.

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## Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progressing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D
Failing	0	0-64	F

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## Online Communication Guidelines

### Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages, texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

### **Interacting with Others in Class**

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

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## **Policies and Procedures**

### **Administrative Withdrawal and Incomplete Courses**

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

### **Plagiarism**

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

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## **Pacing Guide**

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

Week	Lessons to Complete
1	Read the materials in the Getting Started Folder. Complete Unité 1
2	Complete Unité 1
3	Complete Unité 2 Vocabulaire 1
4	Complete Unité 2 Vocabulaire 2
5	Complete Unité 2 Grammaire 1
6	Complete Unité 2 Grammaire 1
7	Make sure that all assignments from Unit 1 and 2 are completed.
8	Complete Unité 3 Vocabulaire 1
9	Complete Unité 3 Grammaire 1
10	Complete Unité 3 Grammaire 1
11	Complete Unité 3 Vocabulaire 2
12	Make sure that all assignments from Unit 3 are completed.
13	Complete Unité 4 Grammaire 1
14	Complete Unité 4 Grammaire 1
15	Make-up week/Make sure that all assignments are completed and submitted.
16	Make-up week/Make sure that all assignments are completed and submitted.
17	Review for the final exam
18	Final Exam

For students enrolled in Semester 2 of the French Level II course (French II-2), you will have one less unit of study, however, the units in the Semester 2 module are a little more detailed and longer than those in the first semester. Adapt the pacing guide accordingly and spend 2-3 more days on each of the first 3 units.

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## Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.